Student Liaison Committee (SLC)

International Neuropsychological Society
Founded in 1967

November 2020

INS 2021
SINCE 1967
SAN DIEGO
February 3 - 6, 2021

INS Melbourne Meeting
30 June - 3 July, 2021

INS New Orleans Meeting
February, 2022

801 487 0475  slc@the-ins.org  www.the-ins.org
The International Neuropsychological Society (INS) was founded in 1967 as a scientific and educational organization dedicated to enhancing communication among the scientific disciplines which contribute to the understanding of brain-behavior relationships. The Society currently has more than 4700 members throughout the world and from various areas of practice.

The mission of the International Neuropsychological Society is to promote the international and interdisciplinary study of brain-behavioral relationships throughout the lifespan. The Society’s emphasis is on science, education, and the applications of scientific knowledge.

Membership in the Society includes an online subscription to the Journal of the International Neuropsychological Society: JINS, which is currently published ten times per year (with two additional, online-only supplements). The Society holds two meetings each year, including its Annual Meeting every February in North America, and its Mid-Year Meeting every July in a different location worldwide.

### About Student Liaison Committee (SLC)

#### History of the INS-SLC

At the 38th Annual Meeting of INS in Acapulco in 2010, the Board or Governors organized a meeting to solicit comments from students and trainees about how to better serve associate members and increase their involvement. As a result of this meeting, the Society formed a student-run standing committee with specific goals to address student and trainee professional development needs, foster student contributions to neuropsychological science, and provide opportunities for student involvement and leadership within the INS.

You can connect with the INS-SLC on their Facebook page or Twitter and check the latest updates, pose questions regarding training, and more on the Google Group or via e-mail.
Student Liaison Committee Representatives

Taylor Greif
Co-Chair
Ann Arbor, USA

Taylor Jenkin
Co-Chair
Melbourne, Australia

Stacey Brothers
Annual Meeting Program Representative
Salt Lake City, USA

Aishani Desai
Mid-Year Meeting Program Representative
Sydney, Australia

Fareshte Erani
Communications & Outreach Representative
Philadelphia, USA

Josh Fox-Fuller
Member at Large
Boston, USA

Maximiliano Folmer
Global Engagement Representative
Cordoba, Argentina

Kalliopi Megari
Global Engagement Representative
Thessaloniki, Greece

To know more about us, please visit https://bit.ly/3cOT82T
Call for Kudos

The INS-SLC Representatives present **Call for Kudos** – calling all students and trainees from **around the globe** to nominate your peers or share your own research and interests! A few times a month, we will be featuring INS students and trainees on our social media sites (Facebook/Twitter)! If you’d like to participate or nominate a peer, send an email to slc@the-ins.org with the following information:

- Name (nominee), year/position, school/training program, headshot
- Kudos (e.g., recently published paper, recently awarded grant or award, recent initiative, recent talk, etc.)
- Research interests
- Fun facts (e.g., hometown, hobbies, interests, etc.)

**MEET THE PREVIOUS STUDENTS/TRAINEES SPOTLIGHTED!**

**Marina Zaher Nakhla**

*Kudos:* Received the Student Diversity Initiative Award by the American Psychological Association of Graduate Students.

**Angelina Witbeck**

*Kudos:* Selected for the Society for Clinical Neuropsychology (APA Div40) student leadership program.

**Andrew M. Kiselica**

*Kudos:* Published a rapid communication in *The Clinical Neuropsychologist* that provides much needed information on the validity of a telephone-adapted MoCa for use among patients with Parkinson’s disease.

**Karen A. Dorsman**

*Kudos:* Published a paper in April 2020 with the UCSF MAC team examining the longitudinal relationship between physical activity and functional connectivity trajectories in functionally normal older adults.

**Crystal Quinn**

*Kudos:* Received a prestigious predoctoral grant from the National Institute on Aging to support her research on test development to improve the assessment of judgment ability in diverse older adults. She is currently submitting 3 papers associated with her dissertation to neuropsychology-focused journals.
“Student Highlights” Mini-Webinar Series

The INS-SLC Representatives launched the “Student Highlights” Mini-Webinar Series, a project open to Associate (Student/Trainee) members of INS from all around the globe. This is a recurring initiative so please check our social medias (Facebook/Twitter) to be updated on the latest dates, information and more!

CALL FOR ABSTRACTS

“Student Highlights” Mini-Webinar Series

- Pre-recorded videos (15-30min)
- To present on your original research and/or neuropsychology interests
- Benefits: an opportunity to practice your presentation skills; connect with other students around the world; potentially build international research collaborations; valuable experience to add on your resume...and more!
- Broadcasted through the INS webinar platform with Student Liaison Committee (SLC) Representatives as hosts: Dr. Kalliopi Megari & Lic. Maximiliano Folmer

SUBMISSION GUIDELINES

- Fill the online form with your information (https://bit.ly/2Gl4KiK)
- Attach in it your individual abstract. It may be submitted in a .doc/.docx format with a maximum extension of 300 words containing: Introduction, Methods, Results, Conclusion/Implications. Optional: add 1 or 2 references.

Submissions Due No Later

Wednesday, October 28th, 2020
at precisely 11:59 PM U.S Eastern Time

GUÍA PARA ENVÍO DE RESÚMENES

- Completa el formulario online con tus datos (https://bit.ly/2Gl4KiK o escaneé el código QR)
- Adjunta en dicho formulario tu resumen. Lo debes subir en formato .doc/.docx con una extensión máxima de 300 palabras. La estructura del resumen debe contener: Introducción, Métodos, Resultados, Conclusiones/Implicaciones. Opcional: agregar 1 o 2 referencias bibliográficas.

FECHA LÍMITE PARA EL ENVÍO DE RESÚMENES

Miércoles 28 de octubre, 2020
hasta las 11:59 PM, EE.UU Eastern Time
SLC Hosted Events at the Denver 2020 Meeting

Discussing Diversity: An Interactive Exploration into Culturally Responsive Neuropsychology
Dr. April Thames (moderator), Dr. Monica Rivera Mindt, Dr. Daryl Fujii, Dr. Alberto Fernandez, Dr. Jean Ikanga, Dr. Preeti Sunderaraman

Responding to Inappropriate Behavior in Neurological Populations: Considerations in Practice, Supervision, and Research
Dr. Holly Miskey (moderator), Dr. Robin Green, Dr. Jennifer Vasterling, Dr. Dustin Hammers, Dr. Emily Tritschuh, Dr. Michael Greher

How to Become a Competitive Neuropsychological Trainee: Insights from a Survey of Postdoctoral Training Directors
Dr. Lucas Driskell, Dr. Victor Del Bene, Dr. Michael McCrea, Dr. Scott Sperling

Student Social & Networking Event
Co-sponsored by SLC, SCN ANST, HNS, and ANA Student Associations
The SLC hosted approximately 250 attendees and raffled off 27 prizes worth over $3500!

SLC Hosted Events at the Virtual 2020 Meeting

Epilepsy Across the Lifespan
Dr. Sallie Baxendale, Dr. Suncica Sunny Lah, and Dr. Kees Braun

A Conversation on COVID-19
Dr. Laura Hokkanen (moderator), Dr. Lucette Cysique, Dr. Emilia Łojek, and Dr. Igor Koralinik

INS-SLC Student Research Award Winners:

- Sebastian Boedeker: “Concrete signs facilitate wayfinding in patients with Alzheimer’s disease dementia”
Adela Fendrych Mazancova: “Results from the Czech Brain Aging Study: Associative memory performance is related to change in volumes and thicknesses of medial temporal structures in cognitively normal older adults”

Vivan Kwan: “Pain and cerebral blood flow in children following mild traumatic brain injury compared to orthopedic injury”

Hanna M. Laakso: “Domain-specific cognitive deficits and depression as determinants of post-stroke functional disability: an individual participant meta-analysis from the STROKOG Consortium”

Marie Nankoo: “Exploring the role of timing, working memory, attention and inhibition in emotional dysregulation in adults with elevated levels of ADHD-related traits”

Anna Petersson: “Psychiatric and neurological contributions to neurocognitive profiles in precariously housed and homeless adults”


Sneak Peek into SLC-Hosted Events at San Diego 2021 Meeting

Navigating Racial/Ethnic and Cultural Differences between the Neuropsychologist and the Client: Implications for Assessment
Dr. Xavier Cagigas, Dr. Jennifer Manly, Dr. Lucette Cysique, and Dr. Lauren Mai

Neuroimaging and Biomarkers: Our Scope of Practice as Neuropsychologists
Dr. Gael Chetelat, Dr. Elisha Josev, and Dr. Peter Stewart
Discounted Registration & CE Rates: at both our yearly meetings.

Become a Local Student Representative: As an extension of the INS-SLC you can represent and serve as an INS contact for students/trainees interested in neuropsychology in your geographic region.

Free Electronic Access to JINS: Available ONLY to INS members! Electronic access to JINS includes all previous years of publication and access to discounted print copies directly through Cambridge.

INS Newsletter Subscription: Exclusively delivered to your inbox, and keeping you current with both INS news and Neuropsychology events from around the globe.

Connect with an INS Mentor: Find a neuropsychology mentor within INS to answer your questions about neuropsychology training and help you network within the global neuropsychology community.
**INS Student Google Group:** Join the INS Student Members network and communicate with exclusive access to the INS Student Community Group. After becoming a member you will be added to the SLC e-mail listserv and receive regular communication and updates directly from the INS-SLC with announcements specific to neuropsychology students/trainees, including information about student events at INS meetings and opportunities for networking and education throughout the year.

**Get Involved:** Become active with committees or board leadership, participate in Special Interest Groups (SIGs) and help guide the future of INS.

You can join any of these SIGs:
- Brain Injury
- Cultural Neuropsychology
- Dementia
- Epilepsy
- ... and more!

As a member, you can also submit a proposal to start a new SIG in your area of interest!

To know more, please visit [https://bit.ly/3fEeZKS](https://bit.ly/3fEeZKS)

**Expand Your Network:** Meet and get to know fellow members from all over the globe by attending an INS meeting, or through the expanded INS website.
Student/Trainee Membership Benefits

**Matthews Fund & Book Depository:** Give back to your community and help support neuropsychology and educational programs in developing countries.

**Prestigious Awards:** Nominate or be recognized for work in the field of neuropsychological science and education.

- To know more, please visit [https://bit.ly/3kyjOsW](https://bit.ly/3kyjOsW)

**Discounts & Offers on Videos, Books and Journals:** INS Members get access to promotional codes for great publisher, journal, and INS video discounts.

**Discounted Registration at Related Meetings:** for other select meetings (e.g., International Brain Injury Association).

**INS Member Directory:** Exclusive online access for members only.

**Video Interviews of Leaders in Neuropsychology:** Access the INS Video Archive Project interviews, featuring major thought leaders in the field for FREE.
Memberships & Application

**Regular (Full) Membership:** A person is eligible for regular membership if a significant proportion of his/her activities are devoted to neuropsychology or related fields and he/she possesses the qualifications (degrees, certifications, or other requirements) consonant with his/her profession in the country of origin. Regular members have the power to vote in Society elections and may hold office in the Society. Regular membership dues range from $30 – $150 depending on country of residence.

**Associate (Student/Trainee) Membership:** A person is eligible for associate membership if he/she is currently a student at a degree-granting institution or currently serving in a post-doctoral fellowship, internship, or residency program. Associate members do not have the power to vote in Society elections and may not hold office in the Society. Once a member completes his/her training and becomes a practicing professional, his/her membership should be upgraded to a regular membership. Associate membership may be maintained for a maximum of 6 years. Associate membership dues range from $15 – $45 depending on country of residence.

**Emeritus Membership:** An individual who has been a member of the Society for at least 10 years, has reached the age of 65 and has retired from active practice may qualify for emeritus membership. Emeritus members may vote in elections and may hold office in the Society. Emeritus membership dues range from $30 – $75 depending on country of residence.

https://bit.ly/2CT7DW7