Student Liaison Committee (SLC)

International Neuropsychological Society
Founded in 1967

September 2021

CULTIVATING A NEW ETHOS

INS | NEW ORLEANS

February 2-5, 2022

INS Washington DC Meeting
February 15-18, 2023

INS Taiwan Meeting
July, 2023

801 487 0475  slc@the-ins.org  www.the-ins.org
The International Neuropsychological Society (INS) was founded in 1967 as a scientific and educational organization dedicated to enhancing communication among the scientific disciplines which contribute to the understanding of brain-behavior relationships. The Society currently has more than 4700 members throughout the world and from various areas of practice.

The mission of the International Neuropsychological Society is to promote the international and interdisciplinary study of brain-behavioral relationships throughout the lifespan. The Society’s emphasis is on science, education, and the applications of scientific knowledge.

Membership in the Society includes an online subscription to the Journal of the International Neuropsychological Society: JINS, which is currently published ten times per year (with two additional, online-only supplements). The Society holds two meetings each year, including its Annual Meeting every February in North America, and its Mid-Year Meeting every July in a different location worldwide.

About Student Liaison Committee (SLC)

History of the INS-SLC

At the 38th Annual Meeting of INS in Acapulco in 2010, the Board or Governors organized a meeting to solicit comments from students and trainees about how to better serve associate members and increase their involvement. As a result of this meeting, the Society formed a student-run standing committee with specific goals to address student and trainee professional development needs, foster student contributions to neuropsychological science, and provide opportunities for student involvement and leadership within the INS.

You can connect with the INS-SLC on their Facebook page or Twitter and check the latest updates, pose questions regarding training, and more on the Google Group or via e-mail.
Student Liaison Committee Representatives

Taylor Greif
Co-Chair
Ann Arbor, USA

Taylor Jenkin
Co-Chair
Melbourne, Australia

Stacey Brothers
Annual Meeting Program Representative
Salt Lake City, USA

Aishani Desai
Mid-Year Meeting Program Representative
Sydney, Australia

Fareshte Erani
Communications & Outreach Representative
Philadelphia, USA

Josh Fox-Fuller
Member at Large
Boston, USA

Maximiliano Folmer
Global Engagement Representative
Padua, Italy

Claudia Pulcini
Global Engagement Representative
London, UK

Altay Yüce Turan
NavNeuro Program Representative
Cape Town, South Africa

To learn more about us, please visit [https://bit.ly/3cOT82T](https://bit.ly/3cOT82T)
Call for Kudos

The INS-SLC Representatives present **Call for Kudos** – calling all students and trainees from **around the globe** to nominate your peers or share your own research and interests! A few times a month, we will be featuring INS students and trainees on our social media sites (Facebook/Twitter)! If you’d like to participate or nominate a peer, send an email to slc@the-ins.org with the following information:

- Name (nominee), year/position, school/training program, headshot
- Kudos (e.g., recently published paper, recently awarded grant or award, recent initiative, recent talk, etc.)
- Research interests
- Fun facts (e.g., hometown, hobbies, interests, etc.)

**MEET THE PREVIOUS STUDENTS/TRAINEES SPOTLIGHTED!**

**JÉSSICA OROBIO**

**Kudos:** The 2019 recipient of the Children’s Medical Center Cultural Diversity Fellowship. In her role, Jessica helped to establish new studies for test development in bilingual (Spanish/English) children.

**MARIAM HUSSAIN**


**JERMON DRAKE**

**Kudos:** Jermon was recently awarded a diversity supplement through the NIA. Through the supplement, he aims to explore whether physical activity, in the form of African dance, improves executive function, increases cerebral blood flow, and whether changes in cerebral blood flow mediate executive function improvements in older African Americans.

**AMANDA WISINGER**

**Kudos:** Amanda was recently awarded funding through the Chicago Association for Research and Education in Science (CARES) EQUITY Fund for her research at Edward Hines, Jr. VA Medical Center, where she is completing an Advanced Psychotherapy Externship on the Spinal Cord Injury and Disorders (SCI/D) Unit. Currently, she and her supervisor, Dr. Monica Stika, are working on publishing a manuscript that highlights the challenges to understanding the role of cognition in the functional assessment of patients living with SCI/D in acute rehabilitation settings.

**DENISE CARBALLEA**

**Kudos:** Denise recently published a paper entitled “Considerations regarding sexuality for clinicians working with TBI patients” in the Florida Psychologist & Co-Authored “Fostering resilience in college students amid the COVID-19 pandemic” on Eye on Psi Chi magazine. She is also now a certified brain injury specialist (BIAA)!
“Student Highlights” Mini-Webinar Series

The INS-SLC Representatives launched the “Student Highlights” Mini-Webinar Series, a project open to In-Training members of INS from all around the globe. This is a recurring initiative so please check our social medias (Facebook/Twitter) to be updated on the latest dates, information and more!

CALL FOR ABSTRACTS

“Student Highlights” Mini-Webinar Series

- Pre-recorded videos (15-30min) hosted by Student Liaison Committee (SLC) Representatives: Maximiliano Folmer & Claudia Pulcini
- To present on your original research and/or neuropsychology interests
- Benefits: an opportunity to practice your presentation skills; connect with other students around the world; potentially build international research collaborations; valuable experience to add on your resume...and more!
- The pre-recorded video will be posted on the INS website and will be available on-demand.

SUBMISSION GUIDELINES

- Please read the full instructions at: https://forms.gle/7ShtxfteWgykkirY6
- Fill the online form (link above) with your information.
- Attach it in your individual abstract. It may be submitted in a .doc/.docx format with a maximum extension of 300 words containing: Introduction, Methods, Results, Conclusion/Implications. Optional: add 1 or 2 references.

Submissions Due No Later
Tuesday, September 21, 2021
at precisely 11:59 PM U.S Eastern Time

Watch the previous winners’ Mini-Webinars here!

The Neuropsychology of Hypnotizability – Executive Functioning and Information Salience

Afik Faerman - Mini-Webinar - December 2020

The Prevalence of Acute Stress Disorder and PTSD among Dementia Caregivers

Genna M. Mashinchi - Mini-Webinar - June 2021
SLC Initiatives

SLC-HOSTED EVENTS AT THE SAN DIEGO 2021 MEETING

FROM AUTISM TO ALZHEIMER’S:
NEW PERSPECTIVES IN NEUROPSYCHOLOGY
SAN DIEGO

Neuroimaging and Biomarkers: Our Scope of Practice as Neuropsychologists
Gaël Chételat, Elisha Josev

Student Social & Trivia Event
Co-Hosted by the INS Student Liaison Committee (INS SLC), the APA Division 40 Association of Neuropsychology Students & Trainees (ANST), the Asian Neuropsychological Association (ANA), the Hispanic Neuropsychological Society (HNS), & the Society for Black Neuropsychology (SBN)!

Navigating Racial/Ethnic and Cultural Differences between the Neuropsychologist and the Client: Implications for Assessment
Xavier E. Cagigas, Lucette Adeline Cysique, Lauren Mai, Jennifer J. Manly

INS-SLC Student Research Award Winners:

- Cristina Román: “Examining Depression in Multiple Sclerosis Using Multi-Shell Diffusion Imaging and Structural Connectometry”


- Andrew Cwiek: “Too Good to be True: Machine Learning and the Problem of Overfitting in Network Neuroscience”

- Tyler Bell: “The Association between Locus Coeruleus and Subjective Cognitive Decline in Late Midlife”

SLC Initiatives

Student & Early Career Clinician Events at the 6th Pacific Rim Conference

Rehabilitation Interventions Following ABI: A Transdisciplinary Perspective
Dr. Kate Gould, Katie Davies, & Dr. Joan Tierney

INS-SLC Student Research Award Winners:

- Laura Connolly: “Home-Based Light Therapy for Fatigue Following Acquired Brain Injury: A Pilot Randomized Controlled Trial”
- Mitchell Byrne: “Post traumatic amnesia duration as a predictor of cognitive outcome in a litigating, non-malingering traumatic brain injury sample”
- Halle Quan: “Do more for more: Reward processing underlying apathy following moderate-to-severe traumatic brain injury”
- Katherine Franks: “Association of psychological stress with risk of mild cognitive impairment: A systematic review and meta-analysis”
The INS-SLC Representatives contribute feature articles to the INS Newsletter.

Click below to read the most recent ones!

Neuropsychology Training in Unprecedented Times
Insights from COVID-19 Surveys for Training Programs & Trainees

Taylor Grief, PhD, Postdoctoral Fellow & INS SLC Co-Chair, University of Michigan; Ann Arbor, MI, USA

The global neuropsychology community has come together in an impressive manner since the start of the COVID-19 pandemic, and a cascade of research has emerged to investigate the impact of the pandemic on our daily clinical practice and academic lives. These efforts have led to a number of innovations in our field, most notably advancements in teleneuropsychology (Bilder et al., 2020). However, these rapid changes have also undoubtedly increased demands across all professional and academic levels, and questions remain regarding the best way to support and promote continued success for some of the most vulnerable in our professional landscape, i.e., our trainees.

Psychology trainees, including neuropsychology trainees, are found to report high levels of stress throughout their academic training (Richardson et al., 2018). As mental healthcare providers, trainees may experience increased stress and pressure to serve as a source of support for their

Students & Trainees
Q&A with an INS Award Winner: Laiss Bertola

Laiss Bertola, PhD, hails from the University of São Paulo in Brazil and was the recipient of the 2021 INS annual meeting postdoctoral award. Her research project was entitled “Early-Life Socioeconomic Status Impact on Cognition is Higher for Older than Middle-Aged Adults and Independent of Education Level and Late-Life Socioeconomic Status.”

As the INS Student Liaison Committee’s Member-at-Large, I have had the opportunity to sit down with Dr. Bertola to learn more about her training trajectory, her clinical and research endeavors, and her experiences with neuropsychology in Brazil. You can read more about her research here.

Can you please share a little bit about your training trajectory (e.g., undergraduate, graduate school, current role) and what that has looked like for you in Brazil?

I completed my undergraduate education in psychology at a public university called the Universidade Federal de Minas Gerais. For those who are not familiar with Brazilian’s educational system, we have public (free of cost to study if you are approved at the entrance exam) and private universities (with costs to study). In our national evaluations for older adults through our National Health System, so we could collaborate with other providers in dementia diagnostic. This was particularly important a much of the public does not have broad access to neuropsychological assessment.

My undergraduate research experiences gave me a lot of knowledge about the scientific and clinical process. As soon as I finished my undergraduate education, I knew I wanted to conduct research that could be applied to our socioeconomic reality in Brazil. For example, our

INS Member Newsletter – Issue 1
January 2021
READ HERE

INS Member Newsletter – Issue 2
May 2021
READ HERE
**Travel Grants**

Four competitive Travel Grant Awards of up to $1500 are available to students/trainees and early career INS Members from low or middle income countries who are presenting at INS (see “Low” and “Lower-Middle” income groups list [here](#)). Applications will be ranked based on the quality of the submitted abstract and the need for funding to support conference attendance. Application forms can be downloaded using the link in the abstract portal. Funds will be provided primarily as a reimbursement for travel costs; we are unable to provide funding upfront. Questions and completed applications should be sent to INSScientificCommittee@gmail.com.

**Download the application**

**Accommodations**

**Discounted Guest Room Rates:**

*Available January 29 thru February 6, 2022:*

- Single Occupancy: $220.00
- Double Occupancy: $220.00

- To receive the discounted INS room rate at the New Orleans Marriott, book your room by the cutoff date, January 10, 2022 at midnight (EST).

- Once registration opens, your registration receipt will have the passkey information for booking your hotel stay.

New Orleans Marriott

Visit the New Orleans Marriott [Website](#)

**Address:** 555 Canal Street New Orleans, Louisiana, United States, 70130

**Contact Information:** Phone: +1.504.581.1000 Fax: +1 504-523-6755
**Airport & Ground Transportation**

The hotel does not provide shuttle service

**Louis Armstrong New Orleans International Airport (MSY)**

- **Travel time from hotel:** Approximately a 35-minute drive without traffic.
- **Distance from hotel:** 15.3 miles
- **Estimated taxi fare per airport website:** $36.00 USD (one-way).
- **Estimated Uber fare:** $30-$40 USD (one-way)
- **Estimated Lyft fare:** $30-$40 USD (one-way)
- **Airport Shuttle:** $24.00 USD (one-way).
- **Public Transportation:** click here for more information.

*Check out the dedicated webpage to stay up to date on the New Orleans Meeting!*
In-Training Membership Benefits

Discounted Registration & CE Rates: at both our yearly meetings.

Become a Local Student Representative: As an extension of the INS-SLC you can represent and serve as an INS contact in for students/trainees interested in neuropsychology in geographic region.

Free Electronic Access to JINS: Available ONLY to INS members! Electronic access to JINS includes all previous years of publication and access to discounted print copies directly through Cambridge.

INS Newsletter Subscription: Exclusively delivered to your inbox, and keeping you current with both INS news and Neuropsychology events from around the globe.

Connect with an INS Mentor: Find a neuropsychology mentor within INS to answer your questions about neuropsychology training and help you network within the global neuropsychology community.
**INS Student Google Group:** Join the INS Student Members network and communicate with exclusive access to the INS Student Community Group.

After becoming a member you will be added to the SLC e-mail listserv and receive regular communication and updates directly from the INS-SLC with announcements specific to neuropsychology students/trainees, including information about student events at INS meetings and opportunities for networking and education throughout the year.

**Get Involved:** Become active with committees or board leadership, participate in Special Interest Groups (SIGs) and help guide the future of INS.

You can join any of these SIGs:

- Brain Injury
- Cultural Neuropsychology
- Dementia
- Epilepsy
- ... and more!

As a member, you can also submit a proposal to start a new SIG in your area of interest!

To know more, please visit [https://bit.ly/3fEeZKS](https://bit.ly/3fEeZKS)

**Expand Your Network:** Meet and get to know fellow members from all over the globe by attending an INS meeting, or through the expanded INS website.
In-Training Membership Benefits

**Matthews Fund & Book Depository:** Give back to your community and help support neuropsychology and educational programs in developing countries.

**Prestigious Awards:** Nominate or be recognized for work in the field of neuropsychological science and education.

To know more, please visit [https://bit.ly/3kyjOsW](https://bit.ly/3kyjOsW)

**Discounts & Offers on Videos, Books and Journals:** INS Members get access to promotional codes for great publisher, journal and INS video discounts.

**Discounted Registration at Related Meetings:** for other select meetings (e.g., International Brain Injury Association).

**INS Member Directory:** Exclusive online access for members only.

**Video Interviews of Leaders in Neuropsychology:** Access the INS Video Archive Project interviews, featuring major thought leaders in the field for FREE.
Memberships & Application

**Professional Member:** A person is eligible for professional membership if a significant proportion of his/her activities are devoted to neuropsychology or related fields (e.g., psychology, rehabilitation psychology, neuroscience, medicine, speech therapy, occupational therapy, physical therapy, etc.) and he/she possesses the qualifications (degrees, certifications, or other requirements) consonant with his/her profession in the country of origin. Professional members have the power to vote in Society elections and may hold office in the Society. Professional membership dues range from $30 – $150 depending on country of residence.

**In-Training Member:** A person is eligible for in-training membership if he/she is currently actively pursuing a degree (Doctoral degree, Bachelor’s degree, or equivalent) at a degree-granting institution or currently serving in a post-doctoral fellowship, internship, or residency program. In-training members do not have the power to vote in Society elections and may not hold office in the Society. Once a member completes his/her training and becomes a practicing professional, his/her membership should be upgraded to a professional membership. In-training membership may be maintained for a maximum of 6 years. Associate membership dues range from $15 – $45 depending on country of residence.

**Emeritus Membership:** An individual who has been a member of the Society for at least 10 years, has reached the age of 65 and has retired from active practice may qualify for emeritus membership. Emeritus members may vote in elections and may hold office in the Society. Emeritus membership dues range from $30 – $75 depending on country of residence.

https://bit.ly/2CT7DW7