

Call for INS Awards Nominations

The International Neuropsychological Society is soliciting nominations for the following INS awards:

INS Award for Early Career Research: Recognition of an individual who is less than 10 years post completion of training, and who has made a substantive independent contribution to research in the area of brain-behavior relationships. Early Career: in the early (e.g., within first 10) years after completing doctoral training, postdoctoral fellowship or resident training, or the terminal degree as appropriate for the nominee's discipline and country. Consideration will include achievements prior to obtaining the degree or completion of training. Candidates will be expected to have, at minimum, a national reputation, with the potential to have an international reputation, as recognized by peers and appropriate productivity.

Arthur Benton Award for Mid-Career Research: Recognition of an individual 11-24 years post completion of training who has made a substantive independent contribution to research in the area of brain-behavior relationships. Typically the candidate will be at the late associate-early full professor level, or equivalent; have demonstrated an established and growing international reputation, evidenced by impact of research, as indexed by the number of citations and quality of journals as identified by journal impact factor, as well as recognition by peers (letters); consistent and significant productivity in the field.

INS Award for Lifetime Achievement – Research: Recognition of a senior individual who has made a substantive independent contribution throughout their careers to research in the area of brain-behavior relationships. Candidates will have a minimum 25 years in independent research; at the full professorship level, or equivalent; a clearly evident international reputation, evidenced by impact of research, as indexed by the number of citations and quality of journals as identified by journal impact factor, as well as recognition by peers (letters); consistent and significant productivity in the field. The individual may or may not be active in her/his career; impact of research is viewed as having been transformative for the field; i.e. by the development of a significant body of knowledge within an area of neuropsychology; promotion of a theoretical position that has altered the direction of the field.

INS Award for Lifetime Achievement – Education: Recognition of a senior individual who through their educational activities has furthered the development in the constituent disciplines in the field of neuropsychology which has had an impact beyond their own institution. Methods of educational impact are not limited – this could be through books (not research publications – this would be relevant to the research career awards), lectures, workshops, and courses; the educational impact must be more than local, that is, an individual who has been a wonderful educator in one location and has had no influence beyond this location is not eligible (although it is feasible that the quality of the individuals who have been trained by this nominee, and the impact they have had beyond the nominee's local institution, can be evidence of a more universal impact).

INS Award For Lifetime Achievement – Service: Recognition of an individual who has made a significant contribution to the International Neuropsychological Society through commitment and support of the goals of the society. The nominee can no longer be fully active in her/his service; criteria for the service to INS award are wide, and can include – pioneer status in the development of INS, leadership at transformational times, long standing service in one of the administrative roles

Paul Satz/INS Career Mentoring Award, Sponsored by PAR, Inc.: Recognition of an individual whose mentoring/teaching activities have made a profound impact on careers of students in the field of neuropsychology. Supporting evidence for nominations for this award would include accomplishments of the mentor's trainees over the years (usually involving becoming outstanding mentors themselves), as well as making other major contributions to neuropsychology). The impact of the awardee's mentoring should be broad and substantial, extending beyond the mentor's home institution.

Application Materials: The application should consist of a nominating statement, a full CV and three letters of support. The nominating statements should be written as relating to the specific award for which the member is being nominated. **Please submit all application materials electronically to ins@utah.edu.**

Due Date: Nominations may be submitted at any time. Ideally, awards nominations will be received four months prior to the meeting where the award is to be given (either the Annual or Mid-Year Meeting). For an award to be considered for the INS Mid-Year Meeting, please submit nominations by March 31st. For an award to be considered for the INS Annual Meeting, please submit nominations by September 30th of the prior year.

